



The analysis of the questionnaires concerning the natural environment carried out among the students of John Paul II Junior High School in Czerwonak

The number of students who have been surveyed – 25

Female students – 17

Male students – 8

Students' age ranging from 15 to 16

Questions	Answers			
I live in:	A. a village	23	C. a settlement	1
	B. a little town	1	D. a big town / city	-
Country:	A. Turkey	-	B. Poland	25
	C. Italy	-	D. Romania	-
	E. Spain	-	F. Hungary	-
1. Do our activities influence our climate change?	Yes		24	
	No		-	
	I don't know		1	
2. Do you think we can do something for the environment?	Yes		24	
	No		1	
3. How important are environmental issues to you personally?	Extremely important		1	
	Very important		17	
	Slightly important		6	
	Not important at all		1	
4. Have you ever heard the phrase: <u>environmental protection</u> ?	Yes		25	
	No		-	
5. Do you recycle?	Yes		20	
	No		5	
6. Do you initially segregate litter in your house	paper		13	

before you remove it?	glass	15
	plastic	16
	food remains	9
	I don't segregate	4
7. Do you have recycling systems (containers) near your house/flat?	Yes	11
	No	14
8. Which colors reflect the global code for waste disposal?	yellow	21
	white	18
	grey	
	green	21
	red	4
	blue	21
	black	
	pink	
9. While you are shopping, how you can protect the environment?	I'm taking with me canvas bags, or baskets	23
	I always buy a plastic bag	2

10. How long can a disposable plastic bag contaminate environment?	one year	-
	several years	2
	hundreds of years	23
11. Do you think energy saving is important?	Extremely important	7
	Very important	15
	Slightly important	2
	Not important at all	1
12. Which one do you think that consumes the most energy in the household?	household machines	21
	heating	4
13. Do you consciously keep control over the consumption of running water and electricity for your daily needs:	Yes, in order to lower the bills	9
	Yes, in order to save the environment	12
	I don't think about it	8
14. Do you use public transport?	Yes, regularly	8
	2-3 times a week	8
	few times a month	6
	seldom	4

	never		
15. Give your opinion on the following statements:	Introducing re-usable (biodegradable) shopping bags at grocery shops	I support	20
		it doesn't matter	3
		I don't support	-
	Sorting rubbish out in your household	I support	21
		it doesn't matter	1
		I don't support	-
	Collecting things for recycling purposes (aluminum cans, paper etc.)	I support	17
		it doesn't matter	5
		I don't support	-
	Imposing norms about CO2 emissions on car producers	I support	14
		it doesn't matter	6
		I don't support	2

16. What things would you call litter?	Lunch wrappers	19
	Drinks bottles and cans	23
	Cigarette ends	18
	An old car in a field	14
	Fallen leaves and twigs	
17. Here are some ways in which litter affects the environment. Put them in order, starting with the one that you think has the most serious effect on the environment and ending with the least important one.	Litter is a health hazard	1, 1, 6, 2, 1, 3, 1, 5, 2, 5, 1, 4, 3, 8, 5, 1, 1, 2, 2, 6, 2, 1, 3
	Litter can harm animals	2, 4, 1, 4, 2, 4, 3, 1, 1, 1, 2, 1, 4, 1, 2, 2, 1, 3, 1, 7, 4, 4, 2
	Litter can injure people	5, 3, 5, 3, 3, 6, 2, 6, 3, 3, 3, 5, 6, 7, 3, 4, 3, 5, 5, 9, 1, 2, 1
	Litter is a fire hazard	3, 5, 2, 4, 5, 4, 2, 6, 4, 6, 9, 2, 3, 4, 5, 3, 6, 8, 8, 5, 7, 4
	Litter can block drains	7, 7, 4, 5, 5, 7, 8, 7, 7, 7, 7, 7, 5, 6, 6, 3, 2, 9, 9, 5, 7, 9, 8
	Litter can contain hazardous chemicals	3, 2, 3, 1, 6, 1, 7, 3, 4, 2, 5, 7, 1, 2, 1, 7, 2, 1, 4, 4, 3, 5, 5
	Litter causes accidents on roads	6, 6, 7, 6, 7, 2, 6, 8, 5, 6, 4, 5, 7, 5, 7, 8, 3, 4, 6, 1, 6, 8, 6
	Litter makes a place look ugly	8, 9, 8, 8, 8, 8, 5, 4, 8, 9, 9, 7, 9, 9, 8, 6, 2, 8, 3, 3, 9, 6, 9
Litter can be smelly	9, 8, 9, 7, 9, 9, 9, 9, 8, 8, 6, 8, 4, 9, 9, 2, 7, 7, 2, 8, 3, 7	

Conclusions:

1. All of the students surveyed live in Poland, the majority of them are the residents of villages (Czerwonak, Owinska, Kozięglowy)
2. Nearly all of the students think that our activities have an influence on the climate change. The majority of them believe that people can do something for the environment.
3. The environmental issues are very important to a great many students surveyed. Only one student has found these issues not important at all.
4. All the students surveyed are familiar with the phrase “environmental protection”.
5. The most of the students recycle rubbish. Only five out of twenty do not practice recycling activities.
6. Among the most popular materials which are sorted out by the students are paper, glass and plastic.
7. Only eleven students out of twenty-five have claimed to have recycling containers near their houses.
8. According to the majority of the students surveyed the colors reflecting the global code for waste disposal are yellow, white, green and blue.
9. Twenty-three students out of twenty-five protect the environment while shopping by means of taking a canvas bag with them.
10. The majority of the students asked believe that it takes hundreds of years for a disposable plastic bag to contaminate the environment.
11. For a great deal of the students surveyed saving energy is very or even extremely important.
12. The majority of the students surveyed claim that the household machines consume the most energy at their homes.
13. In most cases the students try to keep control over the consumption of water and electricity in order to save the environment as well as lower the bills. A couple of the students do not bother about it.
14. Only four students out of twenty - five seldom use public transport.
15. All the statements concerning the environmental protection are supported by the majority of the students surveyed.
16. All the kinds of rubbish have been indicated by the students correctly.

17. the ways which the students find to have the most serious influence on the environment are: "Litter is a health hazard", "Litter can harm animals" and "Litter can contain hazardous chemicals".

"Litter can be smelly" and "Litter can make the place look ugly" have been indicated as the ones whose influence on the environment is the least serious.